

## Northwest Middle

1606 Geer Highway  
Travelers Rest, S.C. 29690

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	847 Students	
<b>Principal</b>	Lee Givins	864-834-6434
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	26	4	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Below Average	Unsatisfactory	No

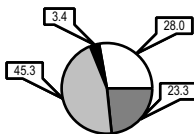
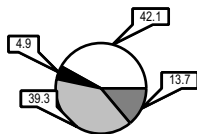
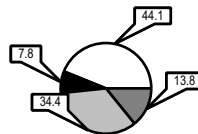
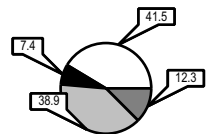
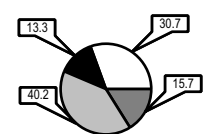
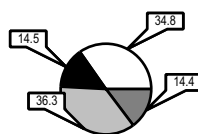
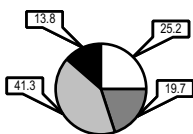
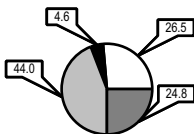
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	823	99.3	27.8	45.5	23.3	3.4	37.5	No	Yes
<b>Gender</b>									
Male	437	99.3	34.1	45.0	19.0	1.9	30.9		
Female	386	99.2	20.6	46.1	28.3	5.0	45.0		
<b>Racial/Ethnic Group</b>									
White	679	99.1	23.9	46.3	26.1	3.7	41.5	Yes	Yes
African American	125	100.0	48.6	39.6	10.8	0.9	18.0	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	46.2	46.2	0.0	7.7	15.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	658	99.5	21.3	47.9	26.6	4.2	42.5		
Disabled	165	98.2	55.1	35.4	9.5	0.0	16.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	823	99.3	27.8	45.5	23.3	3.4	37.5		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	821	99.3	27.8	45.5	23.3	3.4	37.5		
<b>Socio-Economic Status</b>									
Subsidized meals	352	98.9	35.7	47.4	15.4	1.5	25.2	No	Yes
Full-pay meals	471	99.6	22.0	44.2	29.1	4.7	46.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	824	99.4	42.0	39.4	13.7	4.9	27.5	No	Yes
<b>Gender</b>									
Male	438	99.8	42.0	38.3	15.3	4.4	26.2		
Female	386	99.0	41.9	40.6	11.9	5.6	28.9		
<b>Racial/Ethnic Group</b>									
White	680	99.4	37.7	41.2	15.3	5.7	30.7	No	Yes
African American	125	100.0	65.8	28.8	4.5	0.9	9.9	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	93.8	53.8	30.8	15.4	0.0	23.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	658	99.4	34.3	43.4	16.3	5.9	32.7		
Disabled	166	99.4	74.3	22.3	2.7	0.7	5.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	824	99.4	42.0	39.4	13.7	4.9	27.5		
<b>English Proficiency</b>									
Limited English Proficient	2	50.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	822	99.5	42.0	39.4	13.7	4.9	27.5		
<b>Socio-Economic Status</b>									
Subsidized meals	352	99.2	51.2	37.4	9.2	2.1	17.5	No	Yes
Full-pay meals	472	99.6	35.2	40.8	17.0	7.0	34.8		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	824	99.2	43.7	34.6	13.9	7.8	21.7
<b>Gender</b>							
Male	437	99.3	43.9	33.2	13.4	9.5	22.9
Female	387	99.0	43.5	36.2	14.5	5.8	20.3
<b>Racial/Ethnic Group</b>							
White	680	99.0	38.2	36.8	15.9	9.2	25.1
African American	125	100.0	73.9	22.5	2.7	0.9	3.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	61.5	23.1	15.4	0.0	15.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	658	99.1	35.9	38.8	16.3	9.0	25.3
Disabled	166	99.4	76.4	16.9	4.1	2.7	6.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	824	99.2	43.7	34.6	13.9	7.8	21.7
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	822	99.2	43.7	34.6	13.9	7.8	21.7
<b>Socio-Economic Status</b>							
Subsidized meals	353	99.2	57.1	31.0	8.0	4.0	12.0
Full-pay meals	471	99.2	33.9	37.2	18.3	10.6	28.9

<b>Social Studies</b>							
All Students	824	98.9	41.0	39.2	12.4	7.4	19.8
<b>Gender</b>							
Male	437	98.9	42.1	37.2	11.5	9.3	20.8
Female	387	99.0	39.8	41.5	13.4	5.3	18.7
<b>Racial/Ethnic Group</b>							
White	680	98.7	35.7	41.7	14.0	8.6	22.6
African American	125	100.0	70.3	24.3	3.6	1.8	5.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	61.5	30.8	7.7	0.0	7.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	658	98.9	32.9	43.7	14.4	9.0	23.4
Disabled	166	98.8	75.0	20.3	4.1	0.7	4.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	824	98.9	41.0	39.2	12.4	7.4	19.8
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	822	98.9	41.0	39.2	12.4	7.4	19.8
<b>Socio-Economic Status</b>							
Subsidized meals	353	98.9	56.3	34.8	6.2	2.8	8.9
Full-pay meals	471	98.9	29.8	42.4	16.9	10.8	27.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	100.0	38.0	40.5	20.1	1.4	21.5
	7	269	99.3	29.0	45.5	23.1	2.4	25.5
	8	279	100.0	31.3	50.8	14.5	3.4	17.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.0	29.8	42.2	25.1	2.9	28.0
	7	262	99.6	26.3	49.4	23.5	0.8	24.3
	8	267	99.3	26.9	45.3	21.2	6.5	27.8
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	100.0	34.9	42.3	14.1	8.8	22.9
	7	269	99.3	38.6	40.9	13.0	7.5	20.5
	8	279	100.0	45.6	44.4	6.5	3.4	10.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	295	99.7	33.6	40.4	21.7	4.3	26.0
	7	262	99.2	47.6	34.0	11.2	7.2	18.4
	8	267	99.3	45.7	43.7	7.3	3.3	10.6
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	47.8	27.2	16.7	8.3	25.0
	7	262	98.5	40.3	36.7	14.5	8.5	23.0
	8	268	99.3	42.4	40.8	10.2	6.5	16.7
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.3	41.3	34.1	13.8	10.9	24.6
	7	262	98.1	45.3	42.1	8.1	4.5	12.6
	8	268	99.3	36.3	42.0	15.1	6.5	21.6

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 847)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.3%	Down from 14.9%	18.0%	15.5%
Retention rate	4.6%	Down from 7.3%	2.6%	3.0%
Attendance rate	94.7%	Down from 95.3%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	Down from 7.9%	4.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Down from 7.5%	3.8%	4.6%
Eligible for gifted and talented	26.2%	Up from 19.9%	21.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.7%	Down from 23.0%	14.2%	13.6%
Older than usual for grade	5.8%	Up from 5.0%	3.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 1.2%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 47)</b>				
Teachers with advanced degrees	57.4%	Down from 57.8%	52.9%	51.8%
Continuing contract teachers	80.9%	Down from 88.9%	80.7%	78.1%
Highly qualified teachers	88.4%	Down from 94.6%	89.7%	89.6%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	5.8%	6.0%
Teachers returning from previous year	89.3%	Down from 89.6%	88.1%	85.4%
Teacher attendance rate	95.8%	Up from 95.6%	95.2%	94.9%
Average teacher salary	\$43,970	Up 2.0%	\$41,978	\$41,328
Prof. development days/teacher	14.1 days	Up from 13.2 days	11.8 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.3	3.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 24.9 to 1	22.3 to 1	21.3 to 1
Prime instructional time	89.7%	Down from 90.1%	89.8%	89.3%
Dollars spent per pupil*	\$5,215	Up 2.8%	\$5,836	\$6,022
Percent of expenditures for teacher salaries*	65.7%	Up from 65.5%	63.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.0%	Down from 94.3%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Northwest Middle School is located in Travelers Rest, South Carolina, which is a rural community in northern Greenville County. The school was built in 1973 and currently houses 830 students, 40 staff members, and 3 administrators, 2 guidance counselors, and 8 support staff. Our customer service philosophy works like the "Golden Rule." We believe that all persons should be treated as shareholders in our educational environment. The school climate is enhanced by supportive parents and community groups who are active participants in the school philosophy of "Student Centered Education." Northwest students are encouraged to achieve to the highest levels while maintaining appropriate behavior standards at all times.

Our educational model is guided by state-mandated Standards Based instruction. Teachers have been trained in a variety of instructional strategies which incorporate Learning Focus, Differentiated Instruction, Understanding by Design, and the International Baccalaureate Middle Years Program. Northwest is awaiting authorization status as an IB school. Teachers are also involved in The Breadloaf Writing Network and regional affiliations of the National Writing Project. Students have opportunities to take advanced and challenging classes. High school credit is offered to students enrolled in Algebra I, Spanish I, Geometry, and Honors English I.

It would be difficult to find a school with a more pleasing environment. Implementation of the International Baccalaureate standards has opened many new educational avenues for our instructional program while continuing to enhance established programs which support math and language arts for low achieving students. Northwest is dedicated to maintaining the partnership between students, parents, staff, and the community which has the ultimate goal of educational success for every child.

Lee Givins  
Principal

Robin Blakemore  
SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	204	76
Percent satisfied with learning environment	88.1%	76.6%	81.3%
Percent satisfied with social and physical environment	100.0%	77.9%	78.9%
Percent satisfied with school-home relations	66.7%	77.7%	56.6%

\*Only students at the highest middle school grade level at this school and their parents were included.